

**SOL REVIEW**  
**DAYSHEET 74: SOL Review Part III: Cells**

**Biology I**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Catalyst/Bellringer:** Because of our shortened class period today, please follow these instructions in order to start Part III of our SOL review:

1. Take out your tablet
2. Go to [www.biomonsters.com](http://www.biomonsters.com)
3. Click on Academic Biology
4. Click on Video Podcasts
5. PLAY the SOL Review Part 3: Cells Podcast

Please remember you are expected to use every minute of class time to prepare for the SOL!!!!

**Cells**

1. There are two types of cells: \_\_\_\_\_ and \_\_\_\_\_

	<b>Prokaryotes</b>	<b>Eukaryotes</b>
<b>Kingdoms of Life</b>		
<b>Size?</b>		
<b>Simple or Complex?</b>		
<b>Nucleus?</b>		
<b>Membrane-bound organelles?</b>		

2. There are two main type of eukaryotic cells: \_\_\_\_\_ and \_\_\_\_\_

	<b>Plants</b>	<b>Animals</b>
<b>Nucleus?</b>		
<b>Mitochondria?</b>		
<b>Cell wall?</b>		
<b>Chloroplast?</b>		
<b>Large central vacuole?</b>		

3. Here are some of the important cell parts:

Nucleus = \_\_\_\_\_

Ribosome = \_\_\_\_\_

Mitochondria = \_\_\_\_\_

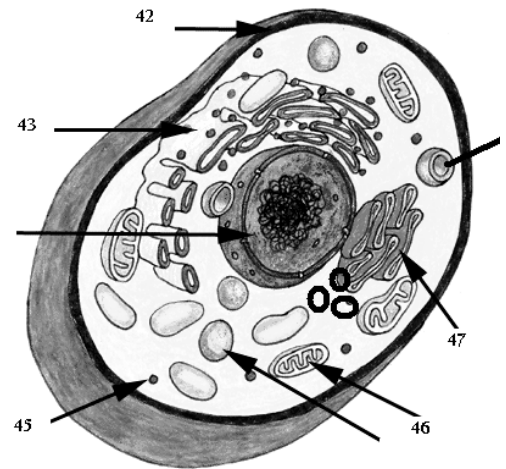
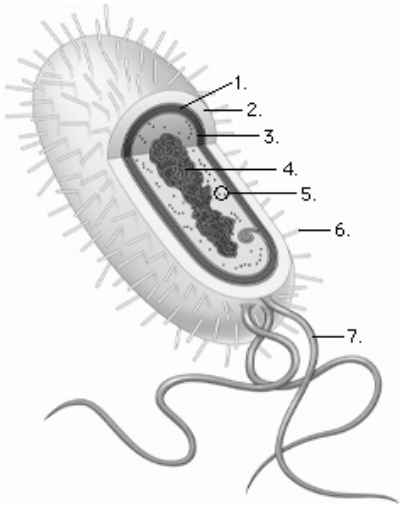
Chloroplast = \_\_\_\_\_

Cell Membrane = \_\_\_\_\_

Cytoplasm = \_\_\_\_\_

Lysosome = \_\_\_\_\_

Vacuole = \_\_\_\_\_



4. Photosynthesis uses energy from the \_\_\_\_\_ to make \_\_\_\_\_ energy (food). The equation for photosynthesis is:

5. Aerobic respiration breaks down \_\_\_\_\_ to make usable \_\_\_\_\_ (\_\_\_\_\_). The equation for respiration is:

6. There are two types of cellular respiration: \_\_\_\_\_ and \_\_\_\_\_. Aerobic uses \_\_\_\_\_. Anaerobic does not use \_\_\_\_\_.

7. The cell membrane lets some things enter the cell, but keeps other things out. It is \_\_\_\_\_.

It looks like this:

8. There are four types of transport:

	<b>Diffusion</b>	<b>Osmosis</b>	<b>Facilitated Diffusion</b>	<b>Active Transport</b>
<b>Passive or Active?</b>				
<b>What is being transported?</b>				
<b>High → Low or Low → High?</b>				
<b>Do proteins help?</b>				
<b>Does it need energy?</b>				

9. Where will the water go? Water likes to go from areas of \_\_\_\_\_ concentration to areas of \_\_\_\_\_ concentration. Pure or \_\_\_\_\_ water has a high concentration.

## **SOL Top Facts to Know: Cells**

### **Activity 1: Organelle Function**

**Directions:** Match the organelles on the left with their functions on the right! If you have trouble remembering, MAKE FLASHCARDS!!!

- |                          |   |
|--------------------------|---|
| 1. Mitochondria          | a. fluid-filling of the cell; mostly water                                |
| 2. Chloroplast           | b. breaks down and recycles molecules; only in animal cells               |
| 3. Cell Membrane         | c. contains the cell's DNA; control center of the cell                    |
| 4. Cytoplasm             | d. site of protein synthesis  |
| 5. Lysosome              | e. selectively permeable lipid bilayer; controls what enters and exits    |
| 6. Nucleus               | f. breaks down glucose into usable energy (ATP); uses oxygen              |
| 7. Ribosome              | g. converts light energy into chemical energy (food); only in plant cells |
| 8. Cell wall             | h. stores nutrients and water; only in plant cells                        |
| 9. Large central vacuole | i. provides support and protection in plant cells only                    |

### **Activity 2: Types of Cells**

**Directions:** Using the list of organelles above, answer the following questions

1. Which organelles that are found in BOTH prokaryotes and eukaryotes? (Hint: There are 4)
2. Which organelles are found ONLY in EUKARYOTES? (Hint: There are 4)
3. Which organelles are found in BOTH plant and animal cells? (Hint: There are 5)
4. Which organelles are found ONLY in PLANT cells? (Hint: There are 3)
5. Which organelle is found ONLY in ANIMAL cells? (Hint: There is 1)

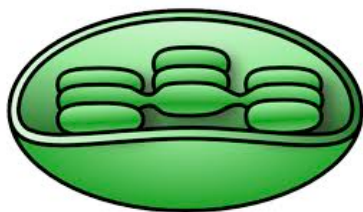
**Directions:** Use your answers to the previous section to help you answer the questions below

1. A scientist is examining a cell under the microscope. The cell has ribosomes, a cell wall, and a region of loose DNA not in a nucleus. What type of cell is it?  
A. Prokaryote  
B. Eukaryote  
C. Prokaryote or Eukaryote
2. A student is examining a cell under the microscope. The cell has ribosomes, a cytoplasm, and a cell membrane. What type of cell is it?  
A. Prokaryote  
B. Eukaryote  
C. Prokaryote or Eukaryote
3. A student is examining a cell under the microscope. The cell has mitochondria, chloroplasts, and a cell membrane. What type of cell is it?  
A. Prokaryote  
B. Eukaryote  
C. Prokaryote or Eukaryote
4. A scientist is examining a cell under the microscope. The cell has a cell wall, a nucleus, and several chloroplasts. What type of cell is it?  
A. Plant  
B. Animal  
C. Plant or Animal
5. A scientist is examining a cell under the microscope. The cell has nucleus, several mitochondria and a cell membrane. What type of cell is it?  
A. Plant  
B. Animal  
C. Plant or Animal

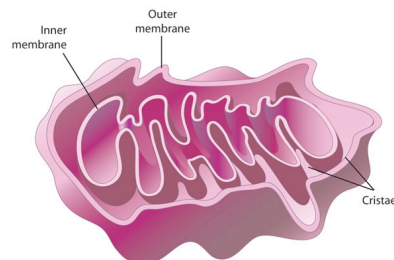
### Activity 3: Photosynthesis and Respiration

**Directions:** Complete the following diagram using the words below showing the relationship between photosynthesis and respiration.

Oxygen (O<sub>2</sub>)      Carbon Dioxide (CO<sub>2</sub>)      Glucose      Water      Light      ATP



Chloroplast (Photosynthesis)



Mitochondrion (Respiration)

**Directions:** Fill in the chart below by placing a check in the appropriate boxes

	<b>Photosynthesis</b>	<b>Cellular Respiration</b>
<b>Occurs in the chloroplast</b>		
<b>Occurs in the mitochondrion</b>		
<b>Uses Oxygen</b>		
<b>Releases Oxygen</b>		
<b>Uses Glucose</b>		
<b>Makes Glucose (Food)</b>		
<b>Uses Carbon Dioxide</b>		
<b>Releases Carbon Dioxide</b>		
<b>Uses Light Energy</b>		
<b>Makes ATP (Energy)</b>		
<b>Occurs in plants only</b>		

### Types of Transport

**Directions:** Identify the type of transport being described in each statement.

**Facilitated Diffusion**

**Osmosis**

**Active Transport**

**Diffusion**

1. A molecule of salt moves into the cell from a high concentration to a low concentration without the use of cell energy or proteins \_\_\_\_\_
2. Water moves into the cell from a high concentration to a low concentration. \_\_\_\_\_
3. There is a higher concentration of potassium inside the cell, but the cell continues to pump more potassium inside with the help of ATP and proteins \_\_\_\_\_
4. Chloride ions move from an area of high concentration inside the cell to an area of low concentration by flowing through a protein channel. No ATP is necessary. \_\_\_\_\_

**Directions:** Use the terms below to describe what will happen to the cell in each of the following scenarios. HINT: Remember that water likes to go from HIGH to LOW.

**Cells will shrivel**

**Cells will expand**

**Cells will stay the same**

1. A piece of potato is soaked in very salty water \_\_\_\_\_
2. Red blood cells are put in distilled (pure) water \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_